

Name: Paige Frazee		Grading Quarter: Quarter 1	Week Beginning: September 11
School Year: 2023-2024		Subject: US History	
Monday	Notes:	<p>Objective: Students will evaluate and reflect on their personal understanding of the history and impact of the 9/11 attacks. Students will construct critical questions around the anniversary of 9/11 and its present-day context. Students will describe how the national government was created and explain the difficulties the founding fathers faced throughout the process.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> - 9/11 Memorial Museum's Short Film and Questions - 9/11 Impact Discussion - Washington Stations Activity 	<p>Academic Standards: HS.H2.3 Evaluate the short- and long-term impacts of conflicts and their resolutions. HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes.</p>
Tuesday	Notes:	<p>Objective: Students will describe how the national government was created and explain the difficulties the founding fathers faced throughout the process. Students will examine the importance of new developments of the government including the presidency, political parties, and the supreme court.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> - First Political Parties Notes and Discussion - Jefferson vs. Hamilton Assignment 	<p>Academic Standards: HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes.</p>
Wednesday	Notes:	<p>Objective: Students will describe how the national government was created and explain the difficulties the founding fathers faced throughout the process. Students will examine the importance of new developments of the government including the presidency, political parties, and the supreme court.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> - Washington's Administration Review - First Political Parties Discussion - Launching a New Nation Timeline 	<p>Academic Standards: HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes.</p>

Thursday	Notes:	<p>Objective: Students will describe how the national government was created and explain the difficulties the founding fathers faced throughout the process. Students will examine the importance of new developments of the government including the presidency, political parties, and the supreme court.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> - Unit 3 Quiz - Jefferson's Administration PPT and Guided Notes - Lewis and Clark Stations Activity 	<p>Academic Standards: HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes.</p>
Friday	Notes:	<p>Objective: Students will examine the importance of new developments of the government including the presidency, political parties, and the supreme court.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> - Thomas Jefferson Video and Notes - Notebook Check 	<p>Academic Standards: HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes.</p>